Autumn 1 (4 weeks)
Belonging

Primary focus: Settling into school, building trusting relationships, developing a sense of belonging, establishing routines, supporting regulation and completing baseline assessments.

Curriculum Area	***Focus***	
Communication & Interaction	Settling and belonging. Building relationships through Intensive Interaction, people games (with and without toys) and anticipation games. Developing shared attention and engagement with adults.	
Literacy Foundations	**Stories:** Hello Friend by Rebecca Cobb **Rhymes:** • Open, Shut Them • If You're Happy and You Know It • Heads, Shoulders, Knees and Toes • Twinkle Twinkle Little Star **Core words:** more, help, finished (3) look, want different (6)	**Pre literacy skills:** Attention to stories and rhymes; exploring books; multisensory oracy experiences; shared attention through story and song. **Language:** Look, book, turn, more
Mathematical Thinking	Developing understanding of routines, now/next, daily events, days of the week and mathematical language through rhymes, songs and play.	**Pre numeracy skills (schema trajectory and heuristic play):** Banging Filling and dumping **Language:** In, out, more, again, full, empty
Sensory & Regulation	Baseline sensory profiling and observation. Sensory exploration and regulation activities, accepting co-regulation with trusted adults.	
Physical	Developing core strength, stability and balance through movement, climbing, sensory circuits and free exploration of the environment. Developing body awareness and confidence in movement.	
Independence	Transitioning from home to school. Developing awareness of the environment. Learning arrival routines, personal belongings routines, visual schedules, snack routines and communicating needs through AAC and supported communication.	

Core story:



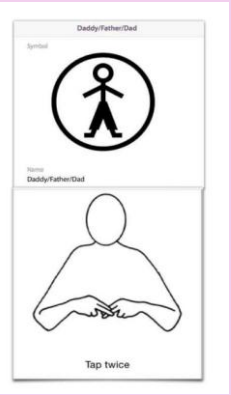
Phonics song:

[Mr Tumble's Alphabet Phonics Song | Mr Tumble and Friends]



Makaton signs:

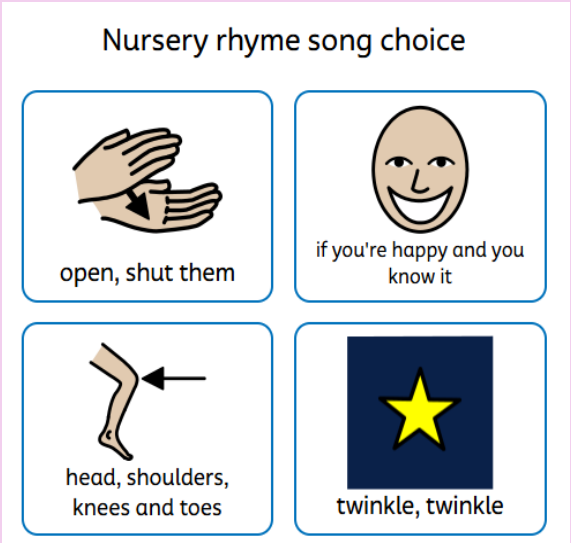




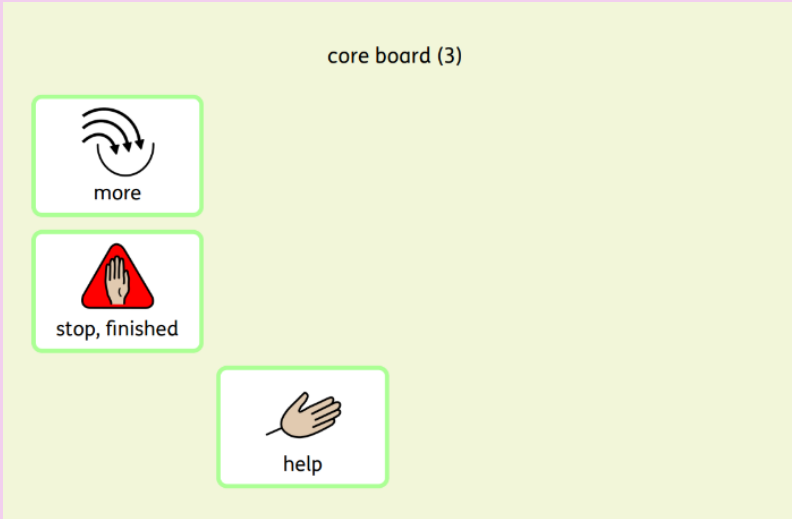
Autumn 1
Weeks 4-8

ST SIMON & ST JUDE CATHOLIC PRIMARY SCHOOL
THE HARBOUR
ENHANCED RESOURCE BASE
Rise

Core songs:



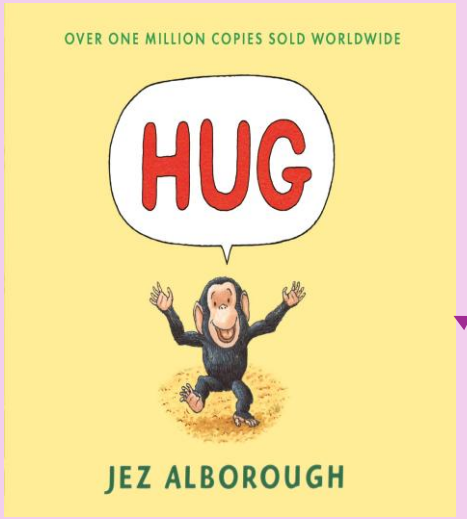
Core communication board:



Autumn 2
My Relationships
Primary focus: Developing communication, shared attention, interaction and participation within familiar routines and relationships.

Curriculum Area	***Focus***	
Communication & Interaction	Developing joint attention, choice making and shared experiences. Building communication through Intensive Interaction, anticipation games, people games (with and without toys), the Curiosity Approach and Attention Autism Stage 1-4 as appropriate. Introducing simple turn-taking opportunities and responding to familiar adults and peers.	
Sensory & Regulation	Identifying preferred sensory experiences and regulation activities through sensory stories, story massage, sensory circuits and co-regulation. Developing awareness of activities that help us feel calm, ready and engaged.	
Independence	Beginning to engage in toileting, snack and eating routines. Following visual routines, making choices and communicating needs using AAC and supported communication approaches.	
Literacy Foundations	**Stories:** *Hug* by Jez Alborough & *You're My Little Cuddle Bug* by Nicola Edwards **Rhymes:** • Row, Row, Row Your Boat • Sleeping Bunnies • Wind the Bobbin Up • Round and Round the Garden **Core words**: more, help, finished (3) look, want different (6)	**Pre literacy skills:** Listening and responding; joining in with rhyme and repetition; multisensory oracy experiences; anticipating familiar words, actions and phrases. **Language:** Listen, again, stop, go **Phase 1 phonics: Aspect 1**
Mathematical Thinking	Developing understanding through routines, mathematical play, songs and exploratory experiences.	**Pre numeracy skills (schema trajectory and heuristic play)**: Putting things together Separating objects **Language:** Together, apart, open, close, same
Physical Development	Developing body awareness through core stability activities.	

Core story:



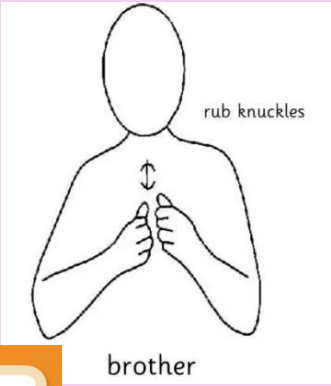
Phonics
Aspect 1:
Environmental sounds

[Letters_and_Sounds_-_DFES-00281-2007.pdf]



Makaton signs:



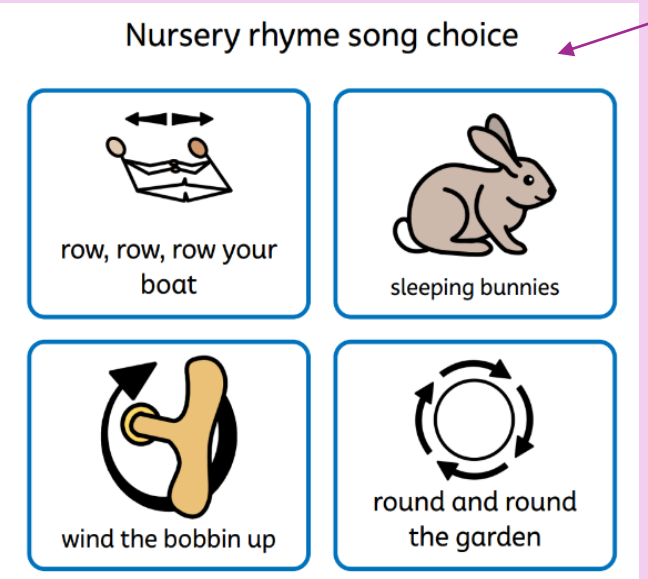




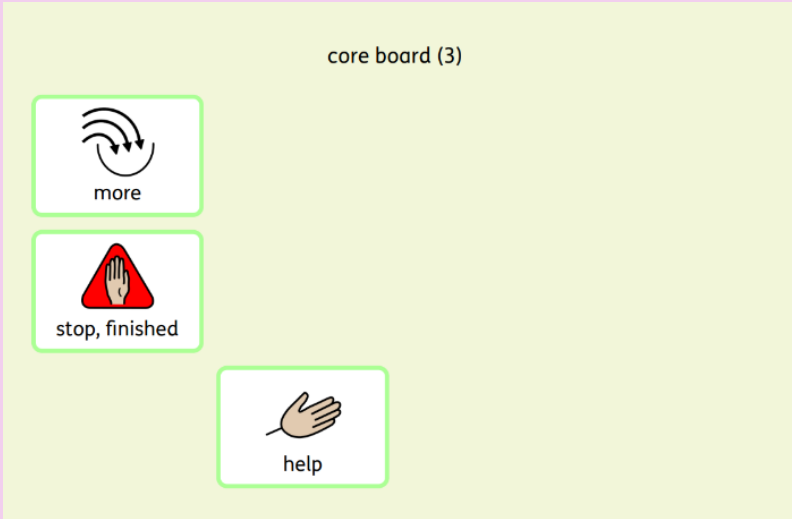
Autumn 2
Weeks 1-3

ST SIMON & ST JUDE CATHOLIC PRIMARY SCHOOL
THE HARBOUR
ENHANCED RESOURCE BASE
Rise

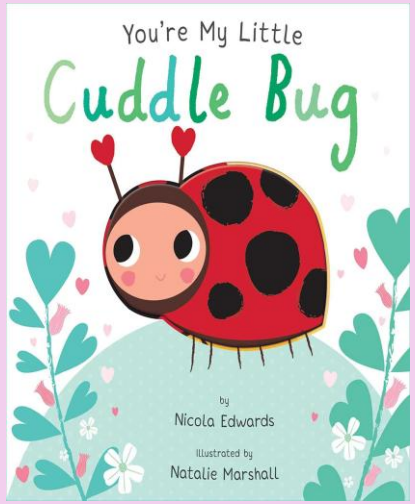
Core songs:



Core communication board:



Core story:

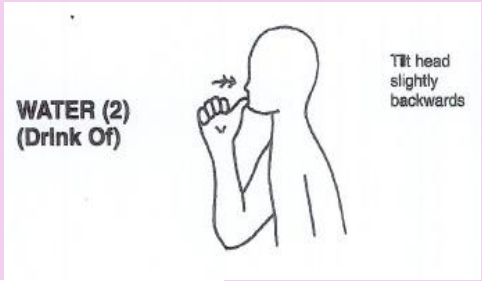


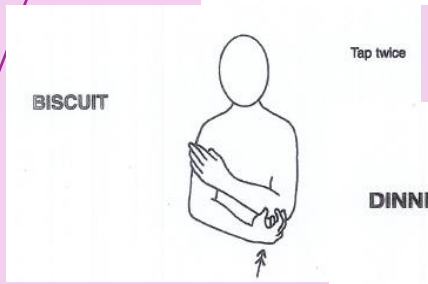
Phonics
Aspect 1:
Environmental sounds

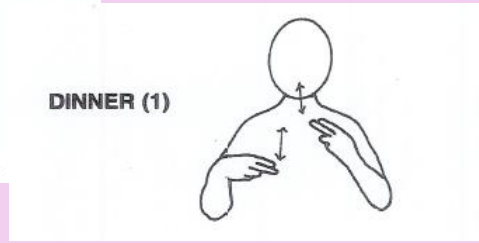
Letters_and_Sounds_-_DFES-00281-2007.pdf



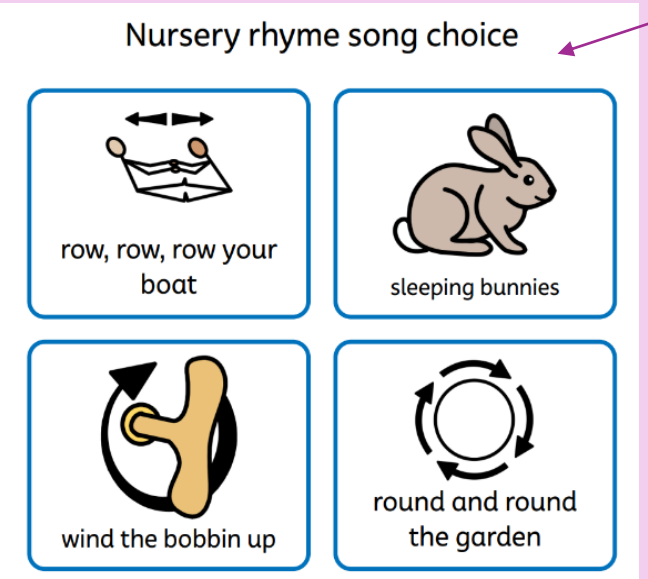
Makaton signs:







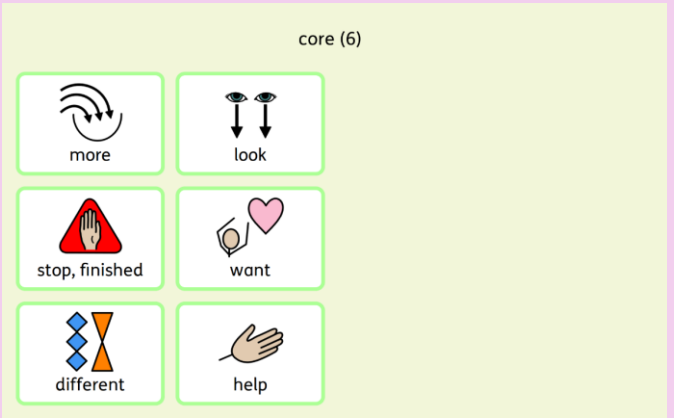
Core songs:



Autumn 2
Weeks 4-6

ST SIMON & ST JUDE CATH PRIMARY SCHOOL
ST SIMON & ST JUDE THE HARBOUR ENHANCED RESOURCE BASE
Rise

Core communication board:



Core story:
A selection of Christmas stories



Phonics
Aspect 1:
Environmental sounds

Letters_and_Sounds_-_DFES-00281-2007.pdf

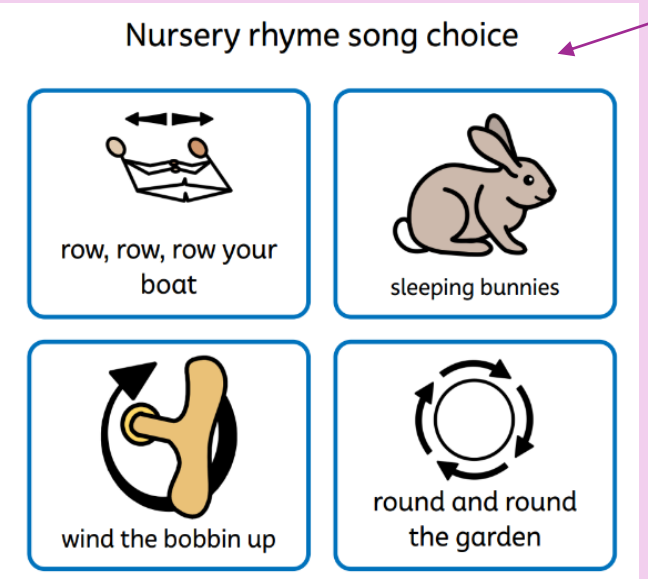


Makaton signs:





Core songs:



Autumn 2
Weeks 7-8

ST SIMON & ST JUDE THE HARBOUR ENHANCED RESOURCE BASE

Core communication board:

