

Wonderful words

Christians: people who follow Christianity and believe Jesus is the Saviour who healed the rift between humanity and God.

Jesus: a very important person for Christians; God in the flesh

Matthew: a tax collector who Jesus called to follow him and who left his job as a tax collector.

Fishermen: people who earn a living through fishing

Disciples: a follower of Jesus

Tax Collector: a person who collects money on behalf of the Romans at the time of Jesus.

Peace: freedom from conflict

Forgiveness: when someone is stopped being blamed or punished for something they have done

Apostles: the twelve followers of Jesus who went with him during his earthly ministry

So how does it all work?



Called to be world changers.



Love, Peace and Forgiveness Today



Important information

Jesus chose people from many different roles in life to be his **Apostles**. Jesus often chose people to follow him who were outcasts at the time.

One person he chose was man named **Matthew** who was a **tax collector**. The Romans employed tax collectors to collect money from the people and they were hated as they gave the money to the Romans and kept some for themselves. Jesus showed **forgiveness** to Matthew by asking him to become one of his followers.

Jesus wanted his apostles and **disciples** to be world changers, so like Matthew they would be able to spread Jesus' message of love, forgiveness, and **peace**. Jesus chose people like Matthew as this would show everyone as it showed that anyone who wanted to could change.

Jesus also chose other world changers to help him spread his message of forgiveness, these included the **fishermen**, Simon called Peter and his brother Andrew and James and John. As with Matthew these were unlikely people for Jesus to call to be his apostles.

Christians believe that Jesus' message of 'forgive and be forgiven' is still needed today and they will work to show this in all that they do. In Leeds, for example, the Christians at St. George's Crypt have been helping the homeless people for over 90 years and are putting into place Jesus' teaching following his good news.

Prior Learning

Developed sending and receiving skills to benefit fielding as a team. Distinguished between the roles of batters and fielders. Introduced to the concept of simple tactics.

Unit Focus

To develop hitting skills with a variety of bats. Practice feeding/bowling skills. Hit and run to score points in games.

We are learning...

- to hit a ball and score points running to cones.
- to defend a target by kicking.
- to bowl underarm with control.
- to hit a ball using different bats and techniques.
- to throw accurately to a base.
- to hit a ball into space, away from fielders.

Key Questions

- What can we do as batters to help each other when trying to get runs?
- What helped you decide where to hit the ball?
- Why would you aim at the middle of a person in underarm bowling?

Equipment

Small balls, large balls, beanbags, cones, hoops, quoits, targets, skittles, goals, button cones, bats.

Vocabulary

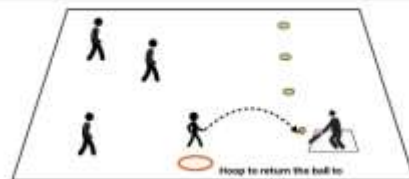
Hit, catch, runs, wicket, bats, bowl, feed, throw, catch, underarm, overarm, field, hitter, bowler, umpire, posts, stumps.

Rules

- Attempt to run to the furthest target possible.
- 1 point for every cone reached.
- Fielders collect the ball and return to a target to stop the batter running.

Assessment Overview

Head - Make choices about where to hit the ball.
Hand - Has developed hitting skills with a variety of bats.
Heart - Display sportsmanship when competing against others.



Year 2 - Being My Best

Key questions

Looking After My Body

How do we get energy?

What parts of the body turn food into energy?

What do we need to do to stay healthy?

Why do we need to keep doing certain things to stay healthy?

Growth Mindset

What can you do if you find something difficult?

Which goals have you set to help yourself?

Does setting a goal help with your learning? How?

Key vocabulary

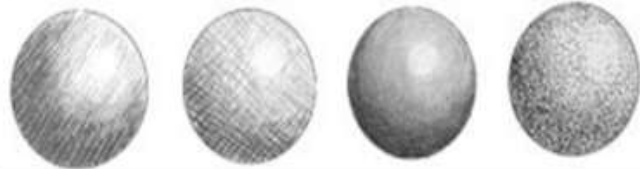
achieve germs injection
rest choices brain soap
vaccination choose water
large intestine healthy
lungs stomach energy learn
food small intestine
exercise oxygen teeth

I can ...

I can name different parts of my body that are *inside* me and help to turn food into energy. I know what I need to get energy.

I can explain how setting a goal or goals will help me to achieve what I want to be able to do.

Vocabulary		
1	Printing	an artistic process based on the principle of transferring images from a matrix onto another surface, most often paper or fabric
2	Mono-Printing	a form of printmaking in which an image is made from a smooth surface or 'plate' coated in printing ink
3	Shading	the darkening or colouring of a drawing with lines or blocks of colour
4	Hatching	an artistic technique used to create tonal or shading effects by drawing closely spaced parallel lines
5	Cross-Hatching	the layering of multiple lines to achieve tone.
6	Stippling	a drawing technique in which areas of light and shadow are created using nothing but dots.



Hatching Cross Hatching Blending Stippling



Hokusai

