



The last term of Year 3! Where did all that time go? There is so much to look forward to this term. We have some really interesting topics to learn about this term and hopefully we will have the weather on our side too!

Behaviour

As always, there is a high expectation that all children follow and respect the behaviour policy at SSSJ. Posters are placed within the classroom and around the school to remind everyone of how they should be followed.

English – Persuasive speech and recounts - At the end of each six-week unit, pupils will be able to apply what they know about sentence structure, vocabulary and literary devices to produce an independent piece of writing.



Maths – Fractions, Money, Time, Shape and Statistics - Your child will use their knowledge from previous terms to develop their understanding in number, measurement and geometry. They will use a range of strategies to calculate change in money and convert from pounds to pence. We will also be developing our knowledge of time to solve problems about different durations of time. Your child will also develop their vocabulary around shape as well as learning how to interpret and present data in statistics.

Synopsis of Other Learning in Autumn 1

History – Ancient Greece

Geography – Weather & Climate and Mountains

PSHE – Being My Best and Growing and Changing

Art – Turner & Constable and Architecture

Science – Plants, Light and Rocks & Soil

RE – How do festivals and family life show what matters to Jewish people?

DT – Cooking - Soup

French – Instruments & Fruits

PE – Athletics & Rounders



Physical Education will take place every **WEDNESDAY** this half term. Please send children into school wearing the correct P.E kit (a purple school logo top, black shorts/jogging bottoms and pumps/trainers). Any children with pierced ears should remove earrings and long hair should be tied back.

Homework - Spellings, TTRockstars, Reading x3 a week (to be recorded in the reading journal and brought into school every day).

Homework books are to be handed in on a **WEDNESDAY** morning and will be returned to your child on a **FRIDAY**. If, for any reason, your child finds a question challenging, please drop us a note and we'll spend some time helping them to understand what they need to do to complete the work.