



St Simon and St Jude Church of England Primary School
“Living and Learning in the Eyes of God”
Friendship, Courage, Truthfulness, Forgiveness, Compassion, Respect Psalm
25:4 - Show me your way, Lord. Teach me your path.



**Class 3 - Year 2 Autumn Term 2025 First Half Mrs Pagett, Mrs
Braidley and Mrs Chadwick.**

Welcome to Class 3!

We hope that you all had a lovely time over the holidays and managed to enjoy some of the sunshine. We are really excited to get started on another learning adventure with you all! What a fantastic year we are going to have altogether! Our value this half term is **friendship** so we will really be focusing on building our identity as a class and showing how well we can work together.

Year 2 Entry into and out of School

The classroom door will open at **08:25** and our first lesson will begin at **08:30**. The school day ends at **15:00**.

Please send your children in from the bottom of the ramp where one of us will be to greet them. Those of you who were with us last year will be familiar with this.

A member of staff will lead the children down the ramp at the end of the day. The children will only be allowed to go with a designated adult in accordance with our school's Health and Safety policy. If, for any reason, you are unable to collect your child, please call Mrs Booth or pop in the office to let us know who has your permission to collect your child.

Physical Education

Class 3 will have Physical Education every **Wednesday** this half term. Please send children into school wearing the correct P.E uniform (a purple school logo top, black shorts/jogging bottoms and pumps/trainers). Any children with pierced ears should remove earrings and long hair should be tied back.

Homework

Children will receive a worksheet with words taken from the Year 1 and 2 statutory spelling list that should be completed **on a weekly basis**. They will also have one other activity to complete.

Please return your books every **Wednesday** with your completed homework, homework books will then be marked and returned on **Friday**.

Reading Books

As well as formal homework, children should be reading **every single day**. Reading aloud to a parent for **only a few minutes a day** can have a significant impact on their progress. This should be recorded in your child's reading journal so that we can track areas for development and see when they are ready to move on. We love hearing about how your reading is going at home and really appreciate your support with this!

Books will be changed on a **Monday** and a **Friday**, but if you require a new reading book at **any other time** please do just let us know and we will be more than happy to sort this. We ask that the children place their reading record in the **grey basket** in our classroom to be checked every day.

English

We are going to be looking at **traditional tales** such as **Cinderella** to start our English learning journey this year. Over the next six weeks, we will be learning how to write a **narrative recount**. Once we have written our narrative recount using **Cinderella**, we will focus on writing a second narrative recount using Matty Long's fantastic pirate book **Salty Dogs**.

As part of this unit we will focus on perfecting our use of a **range of punctuation** including capital letters, full stops, question marks and exclamation marks. We will also be learning how to write **expanded noun phrases**. Expanded noun phrases use **adjectives** in order to add detail to a **noun**. For example "the **blue, sparkly dress**". Our final grammar focus for this half term will be writing in the **past tense**.

Phonics and Reading

Over the next six weeks, we will be focusing on the following sounds and spellings in our daily Phonics lessons:

Sound	Spellings	Examples
/oy/	oi, oy	boil, boy
/ar/	ar, al, a	car, calm, father
/o/	o, a	off, was

Our two class texts this half term are:

Cinderella's Sister and the Big Bad Wolf by Lorraine Cary and Migy Blanco
Salty Dogs by Matty Long

We will also be using the **Cracking Comprehension** scheme in our Whole Class Reading lessons. Using Cracking Comprehension, we will read and evaluate texts together as a class before answering comprehension questions to improve a variety of reading skills.

Maths

Over the first few weeks of the half-term, we will be looking at **Place Value**. There will be lots of counting forwards and backwards, and looking at Tens and Ones. We will also look at different ways of counting, such as counting in twos, fives and tens. After this, we will move onto **Addition and Subtraction**. In this unit, we will look at several different methods of adding and subtracting both one-digit and two-digit numbers. The children will be introduced to the "column method".

Synopsis of Other Learning in Autumn 1

Science: Habitats

Geography: Local Geography

History: Local history

Art: Henri Rousseau

Music: Beethoven's 5th Symphony and clapping a pulse

Computing: Coding and Debugging

PE: Dance

RE: Who is a Muslim and how do they live?

PSHE: Me and My Relationships

Snacks and Water

Please send a full, clearly marked water bottle to school each day – water, no squash please! All children will be given a fruit or vegetable snack to eat after their morning break.



Contact Information

School office: 01455 842138 for any urgent messages
office@stsimonandstjude.leics.sch.uk

Keep looking at our page on the website for information and activities
<http://www.stsimonandstjude.leics.sch.uk/>

Follow us on Twitter for all the latest updates and celebration of our achievements.
@SSSJ_Rise

